

Name: _____ Per.: _____ Date: _____

Attendance

1. Why do you sign in at the front of the class? _____

2. What is your ID number: _____

i. What is the longest you can take the hall pass? 2 min. 5 min. 10 min.

A. Write your name and ID number on the top of your index card.

Habits of Mind: Label with a + or a - based on how you feel you perform in each of these areas.	Skills to Target: Highlight those which you would most like to improve on
Asks insightful questions	How to ask better questions
Welcomes problematic situations	How to draw inferences
Tolerates ambiguity	How to develop a reading plan to dissect texts
Looks for alternative solutions	How to be an active rather than a passive reader
Seeks evidence on both sides	How to improve reasoning skills when developing an argument
Is reflective and deliberate	
Is open to multiple possibilities	How to improve the ability to develop and support a thesis statement

As you watch *Alike* the short film, respond to the following questions. Be prepared to share your responses after the viewing.

1. Is it important for the child to learn the letters?
2. Is he learning when drawing? How do you know?
3. What could the teacher do differently?
4. What does the parent do?
5. How can we be successful but still maintain our sense of self?

Rules

3. What are the two rules in Mrs. Leonetti's class? _____ and _____

Notice that both rules are acronyms and posted in the classroom. If problems arise, we will refer back to these to collaborate to help the class run smoothly and get back on task, but if we adhere to them, there are usually very few issues. Thank you for your participation in our positive classroom environment.

4. What is Mrs. Leonetti's policy regarding cell phones?

5. What are Mrs. Leonetti's rules for herself? _____

6. What is your rule(s) for yourself? _____

B. Please copy your rule for yourself on your notecard

7. Why does Mrs. Leonetti believe it is important to weight grades? _____

8. How much are each of the following worth percentage-wise and why:

Participation =

- In-class Work
- Group or Partner work
- Homework
- Notebook

Participation is weighted at _____% because these are the building blocks and necessary tools that will create your understanding of each objective.

Assessments =

- Essays
- Research Papers
- Presentations
- Projects
- Quizzes
- Tests

Assessments and Tests are weighted at _____% because these will show me what you know about the objectives.

Finals =

- Final Essay or Project
- Comprehensive Final

Finals are weighted at _____% because they show what you have retained over the entire semester.

9. What's one thing that's different about this class that you think you might like: _____

10. For each objective, I will tell you how to _____; in other words, I will set the _____,

and I will not move the target. But, it is your job to _____ for it.

C1. What is your goal grade? 2. Why? 3. What class have you been most successful in? 4. What class have you been least successful in? a. What were the traits of the class? b. What were your traits?

11. How many days do you have to make up your work for an excused absence? _____

12. When can you make up absent work? Before/After School Lunch Access Time

13. What is the key idea to remember? _____

Notebook

14. Answer the questions below to remember how to utilize your notebook:

What do you do if you lose your composition notebook? _____

Should you fill every page, front and back? Yes No

What should you NEVER do? _____

Where can you keep it? _____

D. Tell me something everyone knows about you and something you need me to know about you.

PLEASE BRING ITEMS FOR YOUR JOURNAL WHICH SHOW WHO YOU ARE TOMORROW!

Dear Parent(s),

This is my fourteenth year as a Language Arts teacher, and I feel that every year's teaching is more of a success than the last. I am looking forward to yet another wonderful year! I can't wait to implement new ideas in all of my classes and get to know each of you.

I believe that it is important for parents to know what is going on in the classroom. The easiest way to do this is via email, so **please send me an email to sleonetti@cheneysd.org today OR fill out the slip below. Please also take this opportunity to let me know anything you think I need to know about your student. The more I know, the more I can help your student be successful in my class. I very much value your collaboration; please expect to receive emails from me via Skyward regarding what is going on in class.**

Today your student found out all about my class. Your student can share this information with you if you are interested. What I really need you to know, though, is that you can go to: Skyward at <http://www.cheneysd.org/Domain/1> to check your student's grade at anytime. **If you need your student's information, please request it from your student's counselor.**

Lastly, if your student is absent, or if you are just curious about what is going on in class, please go to my website: www.literaturewithleonetti.com for presentations, handouts, and information regarding my class.

Sincerely,
Sara M. M. Leonetti

Student Name: _____

Parent Signature: _____ Printed Name: _____ Date: _____

Email Address or Preferred
Contact(s): _____

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